



Pre-K - 2

AUSSIE

Early Childhood Support Series

AUSSIE invites Instructional Leadership Teams of Principals, APs, Coaches and Lead Teachers in grades K-2 to join together for the Early Childhood Education Series.

The overarching goal of these workshops is to customize all learning experiences so that they best meet the needs of participants whether they are administrators, coaches or teachers.

The planned professional development workshops outlined will provide meaningful learning opportunities for members of the early childhood education community in:

- building their own body of professional knowledge around teaching and learning opportunities within a standards based curriculum;
- becoming more aware of what makes early childhood teaching most effective;
- growing more strategic in their instructional practice and differentiating instruction to cater for a range of learning styles and ability levels;
- aligning the inquiry based curriculum and assessment;
- examining their beliefs about themselves as teachers and about students as learners;
- seeing themselves as members of a professional learning community and reflecting critically on their own practice.

Our professional development is geared to ensuring that there is effective inquiry-based instruction for every student.

1

The Big Picture

This workshop will focus on:

- what research says about EARly Childhood learners;
- leadership and quality learning environments;
- sustaining effective instructional practices;
- understanding the early childhood standards and how they relate to elementary schools.

2

Being Literate: A Focus on Oral Literacy

During this workshop the focus will be:

- conversations and relationships;
- play based curriculum;
- rich learning experiences;
- literacy in context - culture, society, etc.



3

Assessment for Learning

This workshop will cover:

- reflective practice;
- assessing students' learning and monitoring progress over time through a range of assessment procedures;
- using data to make instructional decisions;
- creating a broad understanding of assessment - qualitative and quantitative;
- facilitating and understanding benchmarks and standards.



5

Multiliteracies in Early Childhood

This session will help to answer the following questions:

- What are multiliteracies and how do they apply to Early Childhood classrooms?
- How do schools develop an integrated curriculum that is focused on the standards and student needs?
- What strategies can be used to encourage critical thinking skills?



4

Differentiated Instruction

The focus of this workshop will be:

- using the assessment to plan meaningful and focused instruction;
- planning a balanced and integrated curriculum;
- establishing groups and focused activities;
- monitoring learning in a differentiated environment.

6

Using Technology in the Early Childhood Classroom

The focus of the final workshop will be:

- working with digital natives - 21st century learners;
- using technology to support quality instruction rather than the technology driving instruction;
- incorporating 21st century learning practices and standards into the learning environments even if computers are limited.



Workshop concepts are best put into action in the classroom when combined with in-school consultancy days. We recommend 20 days infused between the workshop sessions. Please contact your Education Director for more information.