



AUSSIE

Coaching Series

This workshop series is intended to support coaches by focusing on and addressing real issues that impact their role of supporting teachers and administrators. AUSSIE will provide participants with an opportunity to collaborate with colleagues facing similar issues and to develop a sustainable support network.

1 Elements of Good Coaching - How to Build Common Understanding

This session will begin with an overview of the year and creating common expectations. An effective coach has to be a master of instructional practice. Our focus will be on the skills and strategies that support quality pedagogical and coaching practices.

2 Understanding the Essential Elements of Effective Instruction

This session will further explore instructional practice and will include a variety of models for instruction that support individual student needs such as whole group, small group/independent, whole group instruction—the gradual release of responsibility—and differentiated instruction.

3 Understanding Measures of Achievement

An effective coach needs to be able to assess needs, create a plan to meet needs and overcome challenges, benchmark and check progress, monitor and review and finally assess final outcomes in order to future plan. This session will focus on how a coach looks at data—summative and formative—and works with teachers to use that data to inform instruction and improve student achievement.

4 Understanding Yourself and the Processes of Successful Coaching

An effective coach is reflective, collaborative and technical. A coach needs to base his/her work on successful, research based practices. Effective coaches plan strategically for change, have excellent interpersonal skills, are skilled practitioners, understand their style of learning and the style of others and the barriers to effective teaching. This session will focus on determining the coach's own individual style and what he/she can do to be effective within those parameters.

5 Understanding Yourself as a Coach

An effective coach is reflective, collaborative and technical. They clarify roles and responsibilities, establish confidentiality policies, understand their style of learning and the style of others. Coaches ensure active participation and address difficult behaviors. This session will focus on determining the coach's own individual style and what he/she can do to be effective within those parameters.

6 Reflecting on Oneself as a Coach

The series will culminate with a session designed for participant reflection on what they have learned and put into practice throughout the year. Participants will reflect on how they worked through their own stages of development while supporting others to reach their potential.