



AUSSIE

Elementary Literacy Series

AUSSIE invites Instructional Leadership Teams of Principals, APs, Coaches and Lead Teachers in grades K-5 to join together for the Elementary Literacy Series.

Problem based, differentiated, cooperative and collaborative teaching and learning in inclusive settings improves learning outcomes. Join AUSSIE for Literacy workshops focusing on improving student learning by transforming teachers' pedagogy.

Educators have a professional responsibility to continually improve their knowledge and understanding about the craft of teaching, and translate that knowledge into practice.

AUSSIE can help integrate research based strategies to support the development of student understanding and increase the rigor of the teaching by supporting teachers in developing a range of effective teaching strategies.

The Literacy Workshop Series and the in-school consultancy that AUSSIE provides is based on the assessment of both school and student needs and is integrated into the schools on-going professional development plan.

1

Data that Informs Student Learning

Using authentic assessment tools to assess and inform reading instruction.

Workshop will focus on:

- Taking inventory of assessment information.
- Gathering, recording, and managing reading data, especially running records.
- Using data to plan for and differentiating instruction.
- Applying theory and practice to forward planning.
- Using resources for effective classroom management.
- Creating classroom environments that are rich in literacy experiences, resources and models based on data.

2

Whole Class Instruction

Explore the different types of whole class instruction practices and matching the appropriate model to the teaching focus.

Workshop will focus on:

- Planning for effective whole class instruction.
- Examining resources and the class environment.
- Shared reading.
- Read Alouds - Focusing on comprehension.
- Selecting appropriate texts.
- Exploring whole class instructional approaches within the literacy framework.



3

Small Group Instruction

Exploring the different types of small group instructional practices and matching the appropriate model to the teaching focus.

Workshop will focus on:

- Collecting, managing, analyzing, and using meaningful data.
- Reciprocal Teaching in small groups to improve comprehension.
- Guided Reading - using a variety of genres to focus on strategy instruction.
- Matching students to texts and encouraged focused, meaningful discussions among peers.

4

Comprehension

Reading is a construction of meaning from text and should be an active, cognitive, and affective process.

Workshop will focus on:

- Research-based best practices.
- Gathering essential information on students' use of comprehension strategies.
- Direct and explicit comprehension instruction.
- Individual Reading conferences - obtaining essential information on the reader.
- Monitoring the students' learning of comprehension strategies.

5

Strategic Reading

Background knowledge and prior experience are critical to the reading process.

Workshops will focus on:

- Developing students' prior knowledge.
- Using a framework to analyze text difficulty.
- Matching students to appropriate texts from a variety of sources.
- Fostering positive independent reading experiences.

6

Review, Reflect, and Plan

The series will culminate with a review and reflection on content learned such as instructional practices, diversity of students, classroom contexts and forward planning.



Workshop concepts are best put into action in the classroom when combined with in-school consultancy days. We recommend 20 days infused between the workshop sessions. Please contact Bill McConnell at 212-731-8400 to discuss consultancy days.